

CRIMINAL JUSTICE
College Credit and Careers Network
Dual Credit Articulation Agreement

Upon completion of high school courses equivalent to the following competencies:

- Students will be able to differentiate between the workings and responsibilities of the three major components of the criminal justice system.
- Students will understand the methods used to compile the costs of crime in dollars, and how this factor impacts our daily lives.
- Students will learn how responsibility is assigned for "curbing crime".
- The student will know and understand the theories of law and justice as they existed in ancient times.
- The student will understand the concepts of common law and how they came about.
- The student will be able to grasp the concepts of modern day law as well as being able to differentiate between felony, misdemeanor, and infraction type of offenses.
- The student will understand the concepts of civil law (Tort Law) and the standards of proof required by our courts.
- The student will be able to differentiate between civil law and criminal law offenses.
- Students will understand the rationale behind the early concepts of criminality.
- The student will understand the rationale behind the various "type themes" of criminal behavior, and how they apply.
- The student will understand the role played by the home and community environment.
- The student will be able to recognize the impact drugs and gangs have on our community and our criminal justice system.
- The student will be able to explain the process of evolution of our jury system from its beginnings to today's jury system.
- The student will be able to explain the difference between the functions of the grand jury and the trial jury.
- Students will be able to explain the concepts of trial by jury and trial by court.
- The student will understand the concepts of rights of the accused and fair treatment of an individual charged with an offense.
- The student will understand the relationship between the major components of the criminal justice system.
- The student will be able to explain the influences of the U.S. Supreme Court on the criminal justice system.
- The student will know and understand the role of the U.S. Supreme Court in the justice process.
- The student will understand the relationship between violent crime, violent criminals, and career criminals.
- The student will be aware of the relationship between types of crime involving female offenders and changing crime patterns.
- The student will know and understand the theories of juvenile delinquency as well as the definition of delinquency.
- The student will be familiar with the similarities in crime patterns over the past 200 years.
- The student will be familiar with the major methods of measuring crime in the United States.
- The student will be able to list the corpus delicti for the major crimes under study.
- The student will be able to apply the basic concepts of crime prevention in their daily lives.
- The student will know how the Constitution is applied within the criminal justice system.
- The student will know what "Rights" are accorded within the Bill of Rights, and their importance.
- The student will know and be able to explain the difference between substantive law and procedural law.
- The student will know how to apply the Rule of Corpus Delicti to a criminal statute.
- The student will understand the various theories of insanity and diminished capacity as applied to criminal law.
- The student will be able to understand and explain the "Dual Court" concept.
- The student will be able to outline both the Federal and State court hierarchy and the function of each court.
- The student will be able to describe the Washington State Courts System.
- The student will be aware of the different jurisdictions of local and federal enforcement agencies.
- The student will understand the role and duties of the Prosecuting Attorney within the criminal justice system.
- The student will know & understand the contrasting role placed by the defense attorney and the public defender in the criminal justice process.
- The student will develop an appreciation for the role played by the others in the justice process - the judge, jurors, probation, and parole officers as well.
- The student will develop an appreciation for the role played by the correctional officer within the justice process.

- The student will be able to list the steps involved in the process of arrest through arraignment.
- The student will understand the need of a preliminary hearing in felony matters.
- The student will be fully cognizant of the four pleadings allowed in a criminal trial, as well as their full legal implication.
- The student will be familiar with the trial process, from opening arguments to closing statements.
- The student will understand the procedures used in sentencing a convicted offender, as well as the use of plea bargaining and the appeal process.
- The student will be familiar with sentencing guidelines used by our criminal justice system.
- The student will be aware of what prison life is like, for the staff as well as the inmate.
- The student will be familiar with the concepts of rehabilitation as well as under which conditions rehabilitation occurs.

A student earning a “B” or better may earn college credit at the following college:

<u>College</u>	<u>Course</u>	<u>Credits</u>
Bellevue College	CJ &101	5
Shoreline Community College	CRIMJ 298 & 299	5