

**INTRODUCTION TO INTERIOR DESIGN
College Credit and Careers Network
Dual Credit Articulation Agreement**

Upon completion of high school courses equivalent to the following competencies:

- State the goals of an interior designer
- State and apply the process of design
- Demonstrate their knowledge of the vocabulary of interior design
- Explain and support the worksheet and projects using interior design vocabulary
- Apply the elements of design to analyze and solve interior design issues
- Select appropriate materials for backgrounds for function and aesthetic values
- State and apply the fundamental concepts for space planning and the arrangement of furniture
- Select appropriate furnishings in regards to construction and style
- Analyze and design a kitchen to be functional based on user requirements and priorities
- Analyze and design storage spaces to be functional, accessible, and efficient.
- State and apply the basic fundamentals of lighting
- Demonstrate the importance of universal design through worksheets and projects
- Demonstrate the importance of accessible design through worksheets and projects
- Demonstrate the importance of environmental design through worksheets and projects
- Demonstrate the importance of specifying “green or recycled products” in the design process
- Discuss the importance of human values, economy and priorities in regards to quality of life.

A student earning a “B” or better may earn college credit at the following college:

<u>College</u>	<u>Course</u>	<u>Credits</u>
Bellevue College	INDES 140	5